

SMHPC Peer Support Committee Meeting

July 1, 2025

8 attendees

Members reviewed action steps from last month's meeting.

- Ashley and Rob from DMH are still developing a list of peer-involved organizations.
- Upon connecting with Val Comerford, there were a couple of people from Open Sky who were mentioned. Amie reached out to the Open Sky contact but has yet to reply.
- There is continued search for representation from Advocates and Aspire.

Members looked to have an open call for panelists to join the subcommittee. Vicent Fernandez from North Suffolk was mentioned.

Members clarified how the prioritization of peer roles in this subcommittee.

- As mentioned, the following priorities were mentioned in previous subcommittee meetings: Peer supervision best practices, career ladders (e.g. direct care to supervisor), training/ CEUs
- Members decided to move forward with analyzing trainings and CEUs in peer supports. Members provided feedback on what aspects to focus on from this main topic:
 - o Increasing visibility of support
 - o Analyzing training materials – how much of these current listing of materials are skill-based vs “feeling-based”
 - o Increasing education opportunities for peer post CPS training and certification,
 - o Creating a more centralized hub of trainings opportunities
 - o Professionalizing peer support
- From members' feedback, an overarching question was proposed to the group: What recommendations on state development of the peer support workforce in Massachusetts?
 - o it was discussed that the subcommittee can propose recommendations -to certify training and workforce development in peer supervision roles.
 - o The former peer support subcommittee developed documentation on workforce development and can be used as a foundation for this subcommittee to continue this work.
- Action Items:
 - o The Transcom Workforce document will be sent around to members.
 - o Members will review Transcom Workforce development.
 - o Time will be dedicated during next month's call to discuss the aforementioned document in detail.